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REGULAR MEETING
August 16, 2017
1:00 p.m. (note time change)
Board Room
200 Kalmus Drive, Costa Mesa, CA

ORANGE COUNTY BOARD OF EDUCATION
AGENDA

WELCOME

CALL TO ORDER

STATEMENT OF PRESIDING OFFICER: For the benefit of the record, this Regular Meeting of the Orange County Board of Education is called to order.

INVOCATION

Start of the School Year – Jack Bedell, President

PLEDGE OF ALLEGIANCE

Laura Strachan, Assistant Superintendent, ACCESS

ROLL CALL

INTRODUCTIONS

(*)AGENDA

Regular Meeting of August 16, 2017 - adoption

(*)MINUTES

Regular Meeting of July 12, 2017 – approval

PUBLIC COMMENTS

(30 minutes)

Recess Regular Board Meeting to a Meeting of the Orange County Department of Education Facilities Corporation

CONSENT CALENDAR

- (*) 1. Approve granting diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division
- (*) 2. Accept food donation from In-N-Out and send a letter of appreciation to the donor
- (*) 3. Accept the 4th Quarter Report on Williams Uniform Complaints for OCDE student programs for the period of April 1 – June 30, 2017

STAFF RECOMMENDATIONS

- (*) 4. Receive the Educator Effectiveness Plan
- (*) 5. Receive the College & Career Access Pathways Partnership Agreement
- 4:00 p.m. 6. **Public Hearing** – Textbooks and Instructional Materials, Renee Hendrick, Associate Superintendent, Administrative Services will facilitate
- 4:00 p.m.
(*) 7. Adopt Resolution #07-17 stating that each pupil of the county office has available textbooks and instructional materials in each subject that are consistent with the content and cycles of the curriculum framework adopted by the State Board and in accordance with the procedures as established. Adopted resolution will be posted on the Orange County Department of Education website and will be distributed as requested

BOARD RECOMMENDATIONS

- (*) 8. Approve the amended Board policy #300-2 regarding the inter-district attendance appeal hearings
- (*) 9. Nominate Trustee Bedell for Regional Director of CSBA Region 15
- (*) 10. Approve change of the October 2017 board meeting date from Wednesday, October 11, 2017 to Wednesday, October 18, 2017

TIME CERTAIN (continue)

- 1:45 p.m. 11. Inter-district Appeal Hearing (closed) – Student #08162017001I – Savanna School District to Los Alamitos School District

Mayu Iwatani/ Chris Davis, Instructional Services Division, will facilitate the hearing.
- 12. Inter-district Appeal Hearing (closed) – Student #08162017002I – Savanna School District to Cypress School District

Mayu Iwatani/ Chris Davis, Instructional Services Division, will facilitate the hearing.
- 13. Inter-district Appeal Hearing (closed) – Student #08162017003I – La Habra City School District to Lowell Joint School District

Mayu Iwatani/ Chris Davis, Instructional Services Division, will facilitate the hearing.

CLOSED SESSION

CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION
Anaheim Union High School District and Anaheim Elementary School
District v. Orange County Board of Education and Orange County
Department of Education, Case No. 30-2016-00891539-CU-PT-CJC
Government Code section 54956.9(a)

INFORMATION ITEMS

COMMUNICATION/INFORMATION/DISCUSSION

- FCMAT Report on EPIC Charter School
- Boardroom Update
- Community School #9 Facility Update

BOARD DISCUSSION ITEMS

ANNOUNCEMENTS

- Superintendent
- Associate Superintendent

COMMUNICATION/INFORMATION/DISCUSSION

- Legislative Updates
- CSBA Update
- CCBE Update
- NSBA Update
- Capitol News Update
- School Services Update

BOARD MEMBER COMMENTS

EXECUTIVE COMMITTEE REPORT

PUBLIC COMMENTS (15 minutes)

ADJOURNMENT



Nina Boyd
Assistant Secretary, Board of Education

Next Regular Board Meeting: Wednesday, September 13, 2017 at 10:00 a.m. The meeting will be in the Board Room at 200 Kalmus Drive, Costa Mesa, CA.

Individuals with disabilities in need of copies of the agenda and/or the agenda packet or in need of auxiliary aides and services may request assistance by contacting Darou Sisavath, Board Clerk at (714) 966.4012.

(*) Printed items included in materials mailed to Board Members

August 16, 2017



MINUTES
Regular Meeting
July 12, 2017

ORANGE COUNTY BOARD OF EDUCATION
MINUTES

CALL TO ORDER

The Regular Meeting of the Orange County Board of Education was called to order at 10:01 a.m., July 12, 2017 in the Board Room, 200 Kalmus Drive, Costa Mesa, California

INVOCATION

Linda Lindholm, Trustee Area 5

PLEDGE OF ALLEGIANCE

Al Mijares, Ph.D., Superintendent

ROLL CALL

Present:

David Boyd
John W. Bedell, Ph.D.
Linda Lindholm
Rebecca "Beckie" Gomez

Absent:

Ken Williams, D.O. - arrived later

INTRODUCTIONS

There were no introductions.

AGENDA

Motion by Bedell, seconded by Boyd, and carried by a vote of 4-0-0 (Williams absent), to approve the agenda of the July 12, 2017 board meeting

MINUTES

Motion by Gomez, seconded by Boyd, and carried by a vote of 4-0-0 (Williams absent), to approve the minutes from the June 28, 2017 Regular board meeting

PUBLIC COMMENTS

- Bev Berryman – Orange County PTA presented an award to Dr. Al Mijares, Superintendent
- Lilian Gutierrez - Vice Principal, Orange County Workforce Innovation High School
- Kapil Mathur – Orange County Academy of Sciences and Arts

Trustee Williams arrived at 10:11 a.m.

TIME CERTAIN

1. Election of Officers
Motion by Lindholm, seconded by Boyd, and carried by a vote of 5-0 to elect Bedell as Board President

President Bedell presided over the election of a new Vice President of the Board

Motion by Williams, seconded by Gomez, and carried by a vote of 5-0 to elect Boyd as Vice President of the Board

2. Motion by Boyd, seconded by Williams, and carried by a vote of 5-0 to approve board member assignments for the 2017-18 fiscal year

CONSENT CALENDAR

Motion by Boyd, seconded by Lindholm, and carried by a vote of 5-0 to approve consent calendar items #3 through #7

3. Approve granting diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division
4. Approve disbursement of funds for Orange County Board of Education professional organizations membership dues for 2017-18 fiscal year
5. Approve travel for CCBE Executive Committee and Delegate Assembly member as requested by Board Member
6. Approve registration and travel for Board Members to attend education related events/meetings sponsored by ACSA, CCBE, CCSA, CSBA, NSBA, OCSBA, CUBE, and National Alliance for Public Charter Schools, effective July 1, 2017 for the 2017-18 fiscal year
7. Approve Board conference attendance cash advances for the 2017-18 fiscal year

STAFF RECOMMENDATIONS

8. Motion by Lindholm, seconded by Williams, and carried by a vote of 5-0 to approve the material revisions to Ednovate – USC College Prep Charter School Bylaws

INFORMATION ITEMS

COMMUNICATION/INFORMATION/DISCUSSION

Kelly Gaughran provided updates on OCBE charter schools

The Board took a recess from 10:51 a.m. to 11:00 a.m.

TIME CERTAIN (Continue)

11. Inter-district Appeal Hearing (closed) – Student #07122017001I
– Savanna School District to Westminster School District

The Board went into closed session from 11:25 a.m. to 11:31 a.m.

Motion by Williams, seconded by Gomez, and carried by a vote of 3-2 (Lindholm and Boyd voted no) to deny the appeal and uphold the decision of the school district

Chris Davis, Program Specialist, Instructional Services Division, facilitated the hearing

12. Inter-district Appeal Hearing (closed) – Student #07122017002I
– Savanna School District to Tustin Unified School District

Motion by Williams, seconded by Boyd, and carried by a vote of 5-0 to approve the appeal and allow the student to attend the Tustin Unified School District for the period of one academic year (2017-18)

Chris Davis, Program Specialist, Instructional Services Division, facilitated the hearing

CLOSED SESSION

Ron Wenkart, General Counsel provided background regarding the Anaheim Union High School District and Anaheim Elementary School District v. Orange County Board of Education and Orange County Department of Education, Case No. 30-2016-00891539-CU-PT-CJC

The Board went into closed session from 12:00 p.m. to 12:26 p.m.

13. Expulsion Appeal Hearing (closed session) – Student #07122017003E, Santa Ana Unified School District

The Board went into closed session from 1:20 p.m. to 1:32 p.m.

Motion by Williams, seconded by Boyd to remand the appeal back to the district

Subsidiary motion by Lindholm, seconded by Gomez, and carried by a vote of 3-2 (Williams and Boyd voted no) to deny the appeal and uphold the decision of the school district

Chris Davis, Program Specialist, Instructional Services Division, facilitated the hearing

The Board took a recess from 1:37 p.m. to 1:42 p.m.

CLOSED SESSION (continue)

Ron Wenkart, General Counsel reported no action was taken in closed session.

BOARD RECOMMENDATIONS

9. Motion by Lindholm, seconded by Gomez, and carried by a vote of 5-0 to approve the draft letter regarding inter-district appeals process with revisions
10. Motion by Lindholm, seconded by Boyd, and carried by a vote of 5-0 to post the draft board policy #300-2 with revisions and to table the action item to the August 16, 2017 board meeting

INFORMATION ITEMS

ANNOUNCEMENT

Superintendent

- Safe Schools Conference – Wednesday, July 19th
- Education Equity Forum – September 15th
- Latino Youth Leadership OC – 55 students participated (1 week at Vanguard University)
- Tustin Unified – Redistricting
- Mock Shark Tank – ACCESS Students won \$5000 scholarships

BOARD MEMBER COMMENTS

- Beckie Gomez – discussions with Martha Cantor at an online teaching conference; online agendas, charter schools monthly highlights
- David Boyd – Charter policies review, boardroom technology, and communications with local districts on inter-district transfers
- Linda Lindholm – Charter schools annual meeting on August 11th; Board room update, school built
- John W. Bedell – College and career readiness and closing the achievement gap, honor staff for accomplishments

Associate Superintendent – Renee Hendrick reported

- Next board meeting- August 16, 2017 at 1:00 p.m.; submission deadline is August 2, 2017
- CCBE in September

ADJOURNMENT

On a motion duly made, and seconded, the Board meeting of July 12, 2017, was declared ended at 2:24 p.m.



Nina Boyd
Assistant Secretary, Board of Education

John W. Bedell, Ph.D.
President, Board of Education

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ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: August 2, 2017

TO: Nina Boyd, Associate Superintendent

FROM: Laura Strachan, Assistant Superintendent Alternative Education
Byron Fairchild, Director Alternative Education

SUBJECT: Granting of Diplomas

The students listed on the attached pages have been certified for graduation by the Custodian of Records or their designee for the Division of Alternative Education of the Orange County Department of Education. These students have met the standards of proficiency in the basic skills prescribed by the governing board in accordance with Education Code 51412. It is requested that the Board approve the granting of diplomas to these students.

RECOMMENDATION:

Approve granting of diplomas to the students listed from Alternative, Community, and Correctional Education Schools and Services, Alternative Education Division.

LS:sl

Pages 10-11 removed (CONFIDENTIAL STUDENT INFORMATION)



**ORANGE COUNTY BOARD OF EDUCATION
BOARD AGENDA ITEM**

DATE: August 16, 2017
TO: Nina Boyd, Associate Superintendent
FROM: Laura Strachan, Assistant Superintendent, Alternative Education
SUBJECT: Acceptance of Donation

The Division of Alternative Education has the privilege of being the recipient of a donation of 350 meals from In-N-Out Burgers for attendees at the Annual Foster Youth College and Career Fair event scheduled for September 30, 2017.

RECOMMENDATION:

Accept the food donation from In-N-Out and send a letter of appreciation to the donor.

LS:vc

JB

ORANGE COUNTY BOARD OF EDUCATION
BOARD AGENDA ITEM

DATE: August 16, 2017
TO: Nina Boyd, Associate Superintendent
FROM: Stacy Deeble-Reynolds, Director
Community and Student Support Services
SUBJECT: Acceptance of 4th Quarter Report on Williams Uniform Complaints
for the Period of April 1 – June 30, 2017 for OCDE Student Programs

California Education Code section 35186(d) requires that school districts and county operated programs report summarized data on the nature and resolution of all Williams Uniform Complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district.

The enclosed report indicates no complaints were filed for the Orange County Department of Education student programs in the Divisions of Alternative Education and Special Education Services for the period of April 1 – June 30, 2017.

RECOMMENDATION:

Accept the 4th Quarter Report on Williams Uniform Complaints for OCDE student programs for the period of April 1 – June 30, 2017.

SDR:ts



ORANGE COUNTY DEPARTMENT OF EDUCATION
 Fourth Quarter Report on Williams Uniform Complaints
 April 1 – June 30, 2017

Education Code section 35186(d) requires that school districts and county operated programs report summarized data on the nature and resolution of all Williams Uniform complaints on a quarterly basis to the County Superintendent of Schools and their governing board. This report includes the number of complaints filed, if any, by general subject area and identifies the number of resolved and unresolved complaints.

Division of Alternative Education

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancies or Misassignments	0		
Facilities Conditions	0		
TOTALS	0		

Division of Special Education Services

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancies or Misassignments	0		
Facilities Conditions	0		
TOTALS	0		



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: August 16, 2017
TO: Nina Boyd, Associate Superintendent
FROM: Laura Strachan, Assistant Superintendent, ACCESS
Dennis Roberson, Chief, Special Education Services
SUBJECT: Educator Effectiveness Grant

Senate Bill 103, Section 8 and Assembly Bill 104, Section 58 appropriated \$500 million for the Educator Effectiveness block grant. The funds are to provide beginning teacher and administrator support and mentoring, professional development, coaching and support services for teachers as identified as needing improvement or additional support, professional development for teachers and administrators aligned to the state standards, and to promote educator quality and effectiveness.

As a condition for receiving funds under this article, a school district, county office of education or charter school shall develop a plan delineating how funds allocated pursuant to this section shall be spent. The plan shall be explained in a public meeting of the governing board of the county board of education, before its adoption in a subsequent public meeting.

Access and Special Schools will be utilizing the Educator Effectiveness allocation in the designated areas to build capacity within the instructional and administrative staff to improve instructional quality in order to ensure that students are college and career ready.

RECOMMENDATION:

Receive the Educator Effectiveness Plan at the August 16, 2017 Board meeting. Recommendation to adopt the Education Effectiveness Plan at the September 13, 2017 Board meeting.

RH:sh



ACCESS

Alternative, Community and Correctional
Education Schools and Services

Special Schools

Educator Effectiveness Allocation

Educator Effectiveness Plan Summary

ACCESS and Special Schools received an allocation of \$637,959. The intent of this allocation is to provide beginning teacher and administrator support and mentoring, professional development, coaching and support services for teachers identified as needing improvement or additional support, professional development for teachers and administrators aligned to the state standards, and to promote educator quality and effectiveness. This allocation was based on the number of certificated staff. Specifically, the areas that the funds are designed to be supporting are:

- Professional development, coaching and support services for teachers who have been identified as needing improvement, including beginning teacher support
- Curriculum and lesson design based on State content standards
- Promote Educator Quality and Effectiveness

ACCESS and Special Schools will be utilizing the Educator Effectiveness allocation in the designated areas to build capacity within the instructional and administrative staff to improve instructional quality in order to ensure that students are college and career ready.

Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code:

Special Schools		Administrators	Teachers	Paraprofessionals
Beginning Teacher Training			X	
• Teaching strategies & methodologies, assessment tools	\$25,000.			
Total	\$25,000.			

Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support:

ACCESS		Administrators	Teachers	Paraprofessionals
Stipends for model classrooms	\$2,000.		X	
Release time for coaching support and visits (substitute cost)	\$7,500.		X	
Total	\$9,500.			

Professional development for teachers and administrators that is aligned to the state content standards:

ACCESS		Administrators	Teachers	Paraprofessionals
History/ Social Sciences	\$43,500.	X	X	
Science	\$40,000.	X	X	
Mathematics	\$42,000.	X	X	
CTE	\$10,000.	X	X	
Visual/ Performing Arts	\$2,500.		X	
Teacher Release	\$15,000.		X	
<i>*English Language Arts was funded from a different source</i>				
Total	\$153,000.			

Special Schools		Administrators	Teachers	Paraprofessionals
Science	\$8,000.	X	X	
Reading Curriculum	\$8,000.	X	X	
ST Math Curriculum	\$8,000.	X	X	
Total	\$24,000.			

Activities to promote educator quality and effectiveness including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning:

ACCESS		Administrators	Teachers	Paraprofessionals
Multi-Tiered instructional and Behavioral Strategies (MTSS)				
• Contract with SWIFT for on-site support and training	\$300,000.	X	X	X
Socio-Emotional Training	\$10,000.	X	X	X
Integrated Technology	\$10,000.	X	X	X
Instructional Methodology	\$62,000.	X	X	X
Instructional Leadership	\$10,000.	X	X	
Teacher Release	\$5,459.		X	
Total	\$397,459.			

Special Schools		Administrators	Teachers	Paraprofessionals
Effect Teaching and Learning	\$26,000.	X	X	X
Teacher Release	\$3,000.		X	
Total	\$29,000.			



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: August 16, 2017
TO: Nina Boyd, Associate Superintendent
FROM: Laura Strachan, Assistant Superintendent
SUBJECT: College and Career Access Pathways Partnership Agreement

The Orange County Department of Education (OCDE) and the Coast Community College District have begun collaboration to enter into a College and Career Access Pathways Partnership (CCAP).

The OCDE, Alternative, Community, Correctional and Education Schools and Services Division (ACCESS) would participate in this partnership to expand opportunities for students to achieve college and career readiness via dual enrollment in community college courses with Golden West College.

Education Code 76004 states that the governing board of a community college district may enter into a College and Career Access Pathways Partnership Agreement (CCAP) with the governing board of a school district for the purpose of offering or expanding dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.

As a condition for the districts to enter into the agreement, the governing boards of both districts shall present the agreement for the board's information and subsequently, the agreement shall be presented at an open meeting for public comment and approval by the governing board.

RECOMMENDATION:

Receive the College & Career Access Pathways Partnership Agreement at the August 16, 2017 Board meeting. Public Hearing and recommendation for approval at the September 13, 2017 Board meeting.

LS:vc

**DUAL ENROLLMENT
COLLEGE & CAREER ACCESS PATHWAYS
PARTNERSHIP AGREEMENT**

“College and Career Access Pathways Partnership Agreement” (CCAP) hereinafter known as “Agreement” between Coast Community College District hereinafter known as “CCCD” (Golden West College, “GWC”) and the Orange County Department of Education hereinafter known as “OCDE.”

For clarity this document includes all sections of Education Code 76004.

AB 288, Holden. Public schools: College and Career Access Pathways partnerships filed with the California Secretary of State October 8, 2015. Section 76004 is added to the Education Code, to read:

76004. Notwithstanding Section 76001 or any other law:

(a) The governing board of a community college district may enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district for the purpose of offering or expanding dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.

(b) A participating community college district may enter into a CCAP partnership with a school district partner that is governed by a CCAP partnership agreement approved by the governing boards of both districts. As a condition of, and before adopting, a CCAP partnership agreement, the governing board of each district, at an open public meeting of that board, shall present the dual enrollment partnership agreement as an informational item. The governing board of each district, at a subsequent open public meeting of that board, shall take comments from the public and approve or disapprove the proposed agreement.

Coast Community College District Board Meetings:

(a) *Information Board Meeting Date:* **August 16, 2017**

(b) *Public Comment Board Meeting Date:* **September 9, 2017**

Orange County Department of Education Meetings:

(a) *Information Board Meeting Date:* **August 16, 2017**

(b) *Public Comment Board Meeting Date:* **September 13, 2017**

(c)(1) The CCAP partnership agreement shall outline the terms of the CCAP partnership and shall include, but not necessarily be limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered; and criteria to assess the ability of pupils to benefit from those courses. The CCAP partnership agreement

shall also establish protocols for information sharing, in compliance with all applicable state and federal privacy laws, joint facilities use, and parental consent for high school pupils to enroll in community college courses.

- (a) Total number of high school students to be served: 40 per semester.
- (b) Total number of FTES projected to be claimed under this Agreement _____ per semester.
- (c) Scope, nature, time, location and listing of community college courses to be offered will be appended to this document each semester during the term of this Agreement and shall be known as Appendix A. Appendix A shall accompany the original submission of this document to the Chancellor's Office and shall subsequently be submitted per Chancellor's Office instructions.

(2) The CCAP partnership agreement shall identify a point of contact for the participating community college district/Golden West College and the school district partner, OCDE.

Coast Community College District/GWC Point of Contact: Name: Dr. Omid Pourzanjani Title: Vice President of Instruction, Contact Information: opourzanjani@gwc.cccd.edu, (714) 895-8707.

Orange County Department of Education Point of Contact:
Name: _____ Title: _____, Contact Information: _____.

(3) A copy of the CCAP partnership agreement shall be filed with the office of the Chancellor of the California Community Colleges before the start of the CCAP partnership. The Chancellor may void any CCAP partnership agreement (s)he determines has not complied with the intent of the requirements of this section.

Date of CCAP submission to the Chancellor's Office: _____
By Whom: Name: Dr. Omid Pourzanjani Title: Vice President of Instruction, Golden West College.

(d) A community college district participating in a CCAP partnership shall not provide physical education course opportunities to high school pupils pursuant to this section or any other course opportunities that do not assist in the attainment of at least one of the goals listed in subdivision (a).

(e) A community college district shall not enter into a CCAP partnership with a school district within the service area of another community college district, except where an agreement exists, or is established, between those community college districts authorizing that CCAP partnership.

(f) A high school pupil enrolled in a course offered through a CCAP partnership shall not be assessed any fee that is prohibited by Section 49011.

CCCD/GWC agrees to abide by sections (d), (e), and (f) above.

(g) A community college district participating in a CCAP partnership may assign priority for enrollment and course registration to a pupil seeking to enroll in a community college course that is required for the pupil's CCAP partnership program that is equivalent to the priority assigned to a pupil attending a middle college high school as described in Section 11300 and consistent with middle college high school provisions in Section 76001.

(h) The CCAP partnership agreement shall certify that any community college instructor teaching a course on a high school campus has not been convicted of any sex offense as defined in Section 87010, or any controlled substance offense as defined in Section 87011.

(i) The CCAP partnership agreement shall certify that any community college instructor teaching a course at the partnering high school campus has not displaced or resulted in the termination of an existing high school teacher teaching the same course on that high school campus.

List of faculty members:

(j) The CCAP partnership agreement shall certify that a qualified high school teacher teaching a course offered for college credit at a high school campus has not displaced or resulted in the termination of an existing community college faculty member teaching the same course at the partnering community college.

(k) The CCAP partnership agreement shall include a certification by the participating community college district of all of the following:

(1) A community college course offered for college credit at the partnering high school campus does not reduce access to the same course offered at the partnering community college campus.

CCCD/GWC hereby certifies that the courses listed in Appendix A of this Agreement do not reduce access to the same courses offered at Golden West College.

(2) A community college course that is oversubscribed or has a waiting list shall not be offered in the CCAP partnership.

CCCD/GWC hereby certifies that the relevant GWC's academic departments offering the courses listed in Appendix A of this Agreement do not have oversubscribed sections prior to commencement of the semester.

(3) Participation in a CCAP partnership is consistent with the core mission of the community colleges pursuant to Section 66010.4, and that pupils participating in a CCAP partnership will not lead to enrollment displacement of otherwise eligible adults in the community college.

CCCDD/GWC hereby certifies that pupils participating in this Agreement will not lead to enrollment displacement of otherwise eligible students at GWC.

(l) The CCAP partnership agreement shall certify that both the school district and community college district partners comply with local collective bargaining agreements and all state and federal reporting requirements regarding the qualifications of the teacher or faculty member teaching a CCAP partnership course offered for high school credit.

The OCDE and CCCD/GWC hereby certify that this Agreement complies with local collective bargaining agreements and all state and federal reporting requirements regarding the qualifications of the teacher or faculty member teaching courses listed in Appendix A of this document.

Further, CCCD/GWC hereby certifies that all instructors teaching courses listed in Appendix A of this Agreement have met Minimum Qualifications prescribed according to the document "Minimum Qualifications for Faculty and Administrators in California Community Colleges" dated January 2012.

(m) The CCAP partnership agreement shall specify both of the following:

(1) Which participating district will be the employer of record for purposes of assignment monitoring and reporting to the county office of education.

The OCDE will be the employer of record for all OCDE-paid teachers participating in this Agreement.

The CCCD will be the employer of record for all CCCD-paid faculty teaching at the high schools listed in this Agreement.

(2) Which participating district will assume reporting responsibilities pursuant to applicable federal teacher quality mandates.

The OCDE will assume reporting responsibilities pursuant to applicable federal teacher quality mandates. CCCD colleges participating in this Agreement will direct the respective college departments to conduct evaluation of all faculty teaching under this Agreement according to the regular college faculty evaluation guidelines and timelines.

(n) The CCAP partnership agreement shall certify that any remedial course taught by community college faculty at a partnering high school campus shall be offered only to high school students who do not meet their grade level standard in math, English, or both on an interim assessment in grade 10 or 11, as determined by the partnering

school district, and shall involve a collaborative effort between high school and community college faculty to deliver an innovative remediation course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon graduation.

The OCDE and the CCCD hereby certify that any remedial course taught by community college faculty at the Sunburst Academy shall be offered only to high school students who do not meet their grade level standard in math, English, or both on an interim assessment in grade 10 or 11, as determined by the OCDE, and shall involve a collaborative effort between high school and community college faculty to deliver an innovative remediation course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon graduation.

(o) (1) A community college district may limit enrollment in a community college course solely to eligible high school students if the course is offered at a high school campus during the regular school day and the community college course is offered pursuant to a CCAP partnership agreement.

(2) For purposes of allowances and apportionments from Section B of the State School Fund, a community college district conducting a closed course on a high school campus pursuant to paragraph (1) of subdivision (p) shall be credited with those units of full-time equivalent students attributable to the attendance of eligible high school pupils.

(p) A community college district may allow a special part-time student participating in a CCAP partnership agreement established pursuant to this article to enroll in up to a maximum of 15 units per term if all of the following circumstances are satisfied:

(1) The units constitute no more than four community college courses per term.

(2) The units are part of an academic program that is part of a CCAP partnership agreement established pursuant to this article.

(3) The units are part of an academic program that is designed to award students both a high school diploma and an associate degree or a certificate or credential.

(q) The governing board of a community college district participating in a CCAP partnership agreement established pursuant to this article shall exempt special part-time students described in subdivision (p) from the fee requirements in Sections 76060.5, 76140, 76223, 76300, 76350, and 79121.

CCCD hereby agrees to the conditions specified above in (o)(1), (2), and (3).

(r) A district shall not receive a state allowance or apportionment for an instructional activity for which the partnering district has been, or shall be, paid an allowance or apportionment.

The OCDE and the CCCDC agree that the District shall claim full Average Daily Attendance (ADA) per pupil for at least 240 minutes of non-college instruction.

The CCCD agrees to restrict college course enrollment to pupils affected by this Agreement to no more than two college sections during the regular high school day.

Pursuant to section (p) above, pupils under this Agreement could take up to 15 units or a maximum of four college courses per term, but the other two community college courses must occur either in zero period, after school, at the community college campus, or online.

(s) The attendance of a high school pupil at a community college as a special part-time or full-time student pursuant to this section is authorized attendance for which the community college shall be credited or reimbursed pursuant to Section 48802 or 76002, provided that no school district has received reimbursement for the same instructional activity.

(t) (1) For each CCAP partnership agreement entered into pursuant to this section, the affected community college district and school district shall report annually to the office of the Chancellor of the California Community Colleges all of the following information:

(A) The total number of high school pupils by schoolsite enrolled in each CCAP partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws.

(B) The total number of community college courses by course category and type and by schoolsite enrolled in by CCAP partnership participants.

(C) The total number and percentage of successful course completions, by course category and type and by schoolsite, of CCAP partnership participants.

(D) The total number of full-time equivalent students generated by CCAP partnership community college district participants.

CCCD and OCDE agree to annually report to the office of Chancellor of the California Community College sections A through D above.

(2) On or before January 1, 2021, the chancellor shall prepare a summary report that includes an evaluation of the CCAP partnerships, an assessment of trends in the growth of special admits systemwide and by campus, and, based upon the data collected pursuant to this section, recommendations for program improvements, including, but not necessarily limited to, both of the following:

(A) Any recommended changes to the statewide cap on special admit full-time equivalent students to ensure that adults are not being displaced.

(B) Any recommendation concerning the need for additional student assistance or academic resources to ensure the overall success of the CCAP partnerships.

(3) The chancellor shall ensure that the number of full-time equivalent students generated by CCAP partnerships is reported pursuant to the reporting requirements in Section 76002.

(u) The annual report required by subdivision (t) shall also be transmitted to all of the following:

(1) The Legislature, in compliance with Section 9795 of the Government Code.

(2) The Director of Finance.

(3) The Superintendent.

(v) A community college district that violates this article, including, but not necessarily limited to, any restriction imposed by the board of governors pursuant to this article,

shall be subject to the same penalty as may be imposed pursuant to subdivision (d) of Section 78032.

(w) The statewide number of full-time equivalent students claimed as special admits shall not exceed 10 percent of the total number of full-time equivalent students claimed statewide.

(x) Nothing in this section is intended to affect a dual enrollment partnership agreement existing on the effective date of this section under which an early college high school, a middle college high school, or California Career Pathways Trust existing on the effective date of this section is operated. An early college high school, middle college high school, or California Career Pathways Trust partnership agreement existing on the effective date of this section shall not operate as a CCAP partnership unless it complies with the provisions of this section.

(y) This section shall remain in effect only until January 1, 2022, and as of that date is repealed, unless a later enacted statute, that is enacted before January 1, 2022, deletes or extends that date.

This contract between the CCCD and the OCDE ends on December 31, 2020.

CCCD Board approval on _____, _____

OCDE Board approval on _____, _____

Coast Community College District Chancellor's signature and date

Orange County Department of Education Superintendent signature and date



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: August 16, 2017
TO: Nina Boyd, Associate Superintendent
FROM: Renee Hendrick, Associate Superintendent, Administrative Services
SUBJECT: Instructional Materials
Resolution #07-17

Education Code Section 60119 requires the governing board of any school district or county office of education receiving instructional material funds from any source to hold a public hearing annually and to encourage participation by parents, teachers, members of the community and bargaining unit leaders. Education Code Sections 60605 and 33126 require that the governing board make the determination that each pupil of the county office of education has available textbooks and instructional materials in each subject that are consistent with the content and cycles of the curriculum framework adopted by the State Board and adopted by this Board in accordance with the procedures as established.

The Board will hear input on August 16, 2017 at 4:00 PM at the Orange County Department of Education, 200 Kalmus Drive, Costa Mesa, CA 92626.

RECOMMENDATION:

Adopt Resolution #07-17 stating that each pupil of the county office has available textbooks and instructional materials in each subject that are consistent with the content and cycles of the curriculum framework adopted by the State Board and in accordance with the procedures as established. Adopted resolution will be posted on the Orange County Department of Education website and will be distributed as requested.

RESOLUTION OF THE ORANGE COUNTY BOARD OF EDUCATION
DETERMINING STEPS TO ENSURE AVAILABILITY OF TEXTBOOKS
AND INSTRUCTIONAL MATERIALS FOR 2017-18

WHEREAS, Education Code Section 60119 establishes steps and procedures to ensure the availability of textbooks and instructional materials in order to be eligible to receive funds for that purpose, and;

WHEREAS, the procedures require that school districts take appropriate action to ensure the availability of textbooks and instructional materials on a yearly basis, and;

WHEREAS, pursuant to Education Code Sections 60119, the Board is required to hold a public hearing to encourage participation by parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders, and;

WHEREAS, the Board is required to provide 10 days' notice of the public hearing or hearings, and;

WHEREAS, the notice shall contain the time, place, and purpose of the hearing and be posted in three public places within the school district, and;

WHEREAS, the hearing shall be held at a time that will encourage the attendance of teachers and parents and guardians of pupils who attend the schools in the district and shall not take place during or immediately following school hours, and;

WHEREAS, the governing Board of a school district, as part of the required hearing, shall also make a written determination as to whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials that are consistent with the content and cycles of the curriculum frameworks adopted by the state board for those subjects, and;

WHEREAS, the governing Board shall also determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 to 12, inclusive, and;

WHEREAS, a public hearing was held on August 16, 2017, at 4:00 p.m. o'clock, which is on or before the eighth week of school and;

WHEREAS, the Board is required to make a determination, through a resolution, as to whether each pupil in each school in the district has, sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted pursuant to Education Code Section 60605 and Education Code 33126 in each of the following subjects, as appropriate, that are consistent with the content and cycles of the curriculum framework adopted by the State Board:

- (i) Mathematics,
- (ii) Science,

(iii) History-social science,

(iv) English/language arts, including the English language development component of an adopted program,

(v) Visual and performing arts. (Not listed in 60605 or 33126)

NOW, THEREFORE BE IT RESOLVED, that the governing Board makes the determination that each pupil of the district, has available sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted pursuant to Education Code Section 60605 and Education Code Section 33126 in each subject listed above, consistent with the content and cycles of the curriculum framework adopted by the State Board and adopted by this Board in accordance with the procedures as established.

BE IT FURTHER RESOLVED, that for the 2017-18 school year, the Orange County Department of Education has provided each pupil with sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted pursuant to Education Code Section 60605 and Education Code Section 33126 in each subject listed above, consistent with the content and consistent with the cycles and content of the curriculum framework adopted by the State Board for those subjects.

BE IT FURTHER RESOLVED, that for the 2017-18 school year, the School District has provided sufficient textbooks or instructional materials, or both, that are consistent with the content and cycles of the curriculum frameworks adopted by the state board, to each pupil enrolled in a foreign language or health course, and that sufficient laboratory science equipment applicable to science laboratory courses offered in grades 9 to 12, inclusive, is available to pupils.

AYES: Members:

NOES: Members:

ABSENT: Members:

STATE OF CALIFORNIA)

COUNTY OF ORANGE)

I hereby certify that the foregoing Resolution was duly and regularly adopted by the _____ at a regular meeting of the said board held at _____, California on the ____ day of _____, 2017.

ATTEST:

, President , Secretary

Resolution #07-17

Item: Board Recommendations #8
August 16, 2017
 Mailed Distributed at meeting



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: August 16, 2017

TO: Nina Boyd, Associate Superintendent

FROM: Linda Lindholm, Trustee Area 5

SUBJECT: Amended Board Policy #300-2 regarding the Inter-District Attendance
Appeal Hearings

RECOMMENDATION:

Approve the amended Board policy #300-2 regarding the inter-district attendance appeal
hearings

ORANGE COUNTY DEPARTMENT OF EDUCATION

Costa Mesa, California

BOARD POLICY

300-2

Interdistrict Attendance Appeal Hearings

The person having legal custody of a pupil may file a formal appeal to the Orange County Board of Education after the failure or refusal of the governing board of either school district to issue a permit, or to enter into an agreement allowing the attendance.

The Orange County Board of Education shall, after the formal appeal is filed, determine whether the pupil should be permitted to attend in the district in which the pupil desires to attend and the applicable period of time.

The Orange County Superintendent of Schools or the Orange County Superintendent of Schools' designee shall establish procedures and timelines that will meet the Education Code requirements regarding interdistrict attendance appeal hearings.

The Orange County Board of Education will consider a number of issues when hearing an interdistrict appeal, including, but not limited to, the following:

1. The best interests of the child based on the facts presented to the Orange County Board of Education.
2. The transportation needs of the family.
3. The child care needs of the family.
4. Other siblings in the family.
5. The continuity of the child's current educational program (e.g. completion of elementary school, middle school or high school).
6. Whether the specialized academic classes, programs or other educational opportunities offered by the school district of residence are demonstrably equivalent (e.g. during class hours and not after school, similar course offerings, similar number of courses) to the specialized academic classes, programs, or other educational opportunities offered by the school district requested (e.g. Magnet programs, technology, or STEM or STEAM programs, music or art programs).
7. The parents' place of employment.
8. Other relevant issues that impact the child's attendance at school.

Reference: Education Code Section 46601

Adopted: 06/18/1996

Revised:



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: August 16, 2017
TO: Nina Boyd, Associate Superintendent
FROM: David L. Boyd
SUBJECT: CSBA Regional Director Nomination
John (Jack) W. Bedell, Ph.D.

RECOMMENDATION:

Nominate Board President John (Jack) W. Bedell, Ph.D. for Regional Director of CSBA
Region 15



ORANGE COUNTY BOARD OF EDUCATION

BOARD AGENDA ITEM

DATE: August 16, 2017
TO: Nina Boyd, Associate Superintendent
FROM: Darou Sisavath, Recording Clerk
SUBJECT: Change Board Meeting Date- October 2017

RECOMMENDATION:

Approve change of the October 2017 board meeting date from Wednesday, October 11, 2017 to Wednesday, October 18, 2017